

NETIQUETTE

Aim	Students' awareness on the use of internet. Are they smart and safe online?
Language	Vocabulary related to cyberbullying, conditionals, time clauses..
Time	30- 45 minutes to play and discuss
Skills	Speaking, listening to others, discussion
Materials	One chart per group, dice , counters
Level	Intermediate to advanced

Preparation

- Before the game the students have been shown some information about the use of the internet.
- Each number shows a different situation . When they land on one of the squares , they have to read the numbered situation and answer if they think it is correct to do it or not. This leads to a debate among the students which will be commented later with the teacher.
- We can think of more cases to check if they use the internet safely.

The empty squares are for the teacher to fill in the case that other situations need to be discussed.

Students´ handout

When you land on a square, you have to answer if it is a correct thing to do or not. Debate in the group and then ask your teacher after the game is over.

1 You meet someone and they ask you to go out with them. You accept.	Your bf/gf has been tm you all day. You don't answer to all of the messages.	Your bf/gf asks you your password so that they trust you more	You ask a friend and their advice is you to be honest with them and tell what you really think.	.....
2 A friend has been receiving prank messages and asks a friend for advice.	The friend answers if they should tell the teacher	They think it's just a joke.	They suggest having a word with the person who is sending the messages	.....
3 I want to download and buy things such as apps	I shouldn't do that. –all sites are dangerous	I should ask my friends about the safest way and place to buy things	Choose the first site I see.	Check if it's a legitimate and secure site.
4 At a meeting you take a picture which might put in danger somebody's reputation	You upload the picture while thinking it is a funny joke	You ask your friend for permission before uploading.	You just think about it. That's the way it is.	.....
5.....	.....	.....	.....	.....
6.....	.....	.....	.....	.....